

# One Woolly Wombat

## Blanche Cook - Bellaire Prep Unit

	<b>Focus</b>	<b>Activity Details</b>
<b>Literacy 1</b>	Thrass  Soundbox —w/wh/u	<ul style="list-style-type: none"> <li>• Refer students to the title of the text.</li> <li>• Identify the sound box for the initial sounds in each word.</li> <li>• Work with students to brainstorm a list of words that begin with the soundbox w/wh/u)</li> <li>• Can identify phoneme fists in words suggested.</li> </ul>
<b>Literacy 2</b>	Poetry  Alliteration and action words	<ul style="list-style-type: none"> <li>• Discuss how each page has been written.</li> <li>• Teach students about alliteration and observe repetitive structure on each page.</li> <li>• Ask students to write their own versions of numbers one to five (or all the way to ten!) using their own chosen animals and alliteration.</li> </ul>
<b>Numeracy 1</b>	Number  Counting & matching visuals with digits	<ul style="list-style-type: none"> <li>• Read through the text discussing each number and counting visuals on each page.</li> <li>• Provide students with pictures of animal groups and relevant numbers.</li> <li>• Students to cut and paste numbers and paste with appropriate pictures.</li> <li>• Can swap with peers to check their matches.</li> </ul>
<b>Numeracy 2</b>	Addition  Number Stories	<ul style="list-style-type: none"> <li>• remind students about addition process and number stories.</li> <li>• Students are asked to choose two pages in the book to add the two numbers of animals together.</li> <li>• Students can draw animals and equation to find the sum.</li> <li>• Students repeat process for other pages and combinations.</li> </ul>

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## **Numeracy — Student Ideas**

- . Practise counting up to 14
- . Matching pictures with numbers up to 14
- . Looking for shapes on each page
- . Looking for patterns on each page (eg. Inside front cover)
- . Practise counting backwards
- . Counting the numbers of letters and words on each page
- . Counting the number of animals and objects on each page
- . Counting how many animals there are in the whole book!
- . Adding up the number of animals on two or three pages (counting on)
- . Taking away some animals on a page (subtraction—counting back.)

11	8
2	9
3	10
4	11
5	12
6	13
7	14

