

STUDENT IDEAS RELATING TO LITTLE SEED

Writing

- Tell students the name of the book and ask them to write about what they think the book is about and draw a picture.
- After listening to the story, write a page in your own words.
- Write an imaginative recount pretending that you are the seed.
- After reading the book make up a blurb and compare them with others in the class.
- Write a letter to the author telling them what you thought of the book.
- Make up a new page with a different tree and explain what you would say to the seed.
- Continue on with the story and explain what would happen to the tree after.
- Make up a new day of the week and create a new tree.
- Make up a new beginning or ending to the story.
- Plant your own seed and watch and record what happens each day.
- Research about a particular tree.
- Take a trip into the future and draw and write about what the tree has become.
- Relate weather to the seed and describe what clothes the little seed would need.
- Write a 2 page or more story on what would happen to the seed in one month and if the trees would lose their leaves.
- Write about what the seed would have done in one day in your own words.
- Look at the different shapes of the moon and record what it looks like.
- Have an A4 piece of paper and cut out a tree and trunk. Put some pins in it to join it and let it blow in the wind. Write a descriptive piece about what the tree is doing and what it would look and feel like.
- List as many trees that you know of.
- Make up your own tree that does not exist. Draw and write about it.
- Design your own star and write about the details (where it's found, what it looks like, how far away it is, what is it close to).
- Pick a tree in the school and research the tree.

Reading

- After reading the book draw your own little seed and describe the features.
- Draw a picture of the seed and explain (in pictures) the life cycle of the seed.
- Match pictures with text describing what is happening in the picture.
- Investigate the origin of each tree.
- After reading the book design your own front cover.
- Pick a tree out of the book and research it in more detail.
- THRASS out the days of the week.
- Make a collage of one of the trees.
- Make flip card so students can match a picture of the tree and the name of the tree or environment.
- Read and talk about numbers and see how many stars are on each page.
- Investigate where the plant grows and lives best.
- THRASS out the names of the trees.
- Collage a seed turning into a tree
- Find a constellation in the book. Talk about what a constellation is.
- Make up your own board game about the seed travelling to see each tree. When they land on a tree they must read and ask the question to someone.
- Use a dictionary to find the meanings to unknown words.

- Draw your own mountain, stream or meadow and cut out pictures of these things.
- After reading the book draw another tree that little seed could have become.
- Research the author.

Computer

- Design a plant that you think will be in the book.
- Use paint/flash/powerpoint/kidpix/kidspiration to create your own landscape picture.
- Research the origin of the trees.
- Go on the computer and find out information about the tree.
- Pick a tree and research if it blossoms or grows leaves.
- Draw a plant on paint and draw its environment.

Speaking and Listening

- Teacher reads the book and students talk about the describing words they found.
- Pretend you are the seed and talk about what you have seen and where you have been.
- In groups explain what you would do and where you would go if you were the little seed.
- Give hints about a tree and the class must guess what the tree is.
- Talk about if the trees are evergreen or deciduous. What does that mean?
- Find the words that they use instead of said and talk about what they sound like.
- Create a puppet show and perform to the class. Make up a script and characters relating to the book.