

Knuffle Bunny Too!

Maths Activities:

- If everyone in our class had a Knuffle Bunny how many ears or legs would there be?
- If there were 24 legs, how many bunnies would there be?
- Write number stories with the Knuffle Bunny in them.
- Share out carrots to the bunnies.
- COUNT, COUNT, COUNT: how many of her friends was Trixie going to show her bunny to, how many of different things can you see in the pictures, how many times is there a picture of the bunny in the book etc.
- What does 2:30am mean?
- Make a time line of the events in the story. Match it to clock times.
- Take pictures of you with your favourite toy doing things at different times of the day, put them into a timeline. Tell the story.
- Get a map of New York and mark the way that they could have gone to swap bunnies.
- Similar and different, what's the same about the bunnies and what is different?
- Make a chart of the favourite toys in your class. Compare them, what things are the same about them, what things are different.
- Is the Knuffle Bunny symmetrical?
- What shapes can you see in the Knuffle Bunny?
- Enlarge the Knuffle Bunny.
- Draw pictures of what the Bunny would look like from the side, the back and from above.
- Use the Knuffle Bunny as a measurement, measure your table, chair or your book.
- Weigh your favourite toy?